Janta Shikshan Madal's Sane Guruji Vidya Prabodhini Comprehensive College of Education, Khiroda. Tal-Raver, Dist- Jalgaon. 425504 (Maharashtra)



Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions (30 June, 2014)

	Part – A	
I. Details of the Institution	n	
1.1 Name of the Institution	Janata Shikshan Mandal's, Sane Guruji vid Comprehensive College of Education, Khiro	
1.2 Address Line 1	At. Post. Khiroda.	
Address Line 2	Ta.Raver.	
City/Town	Dist.Jalgaon.	
State	Maharashtra.	
Pin Code	425504	
Institution e-mail address	sgvpcoe@gmail.com	
Contact Nos.	02584- 284229	
Name of the Head of the Institutio	Prin.Dr.N.R.Fegade n:	
Tel. No. with STD Code:	02584 - 284229	
Mobile:	09767616185	
Name of the IQAC Co-ordinator:	Dr.B.J.Mundhe	
	0 9730586944	Page 2

Mobile:

IQAC e-mail address:

drbjmundhe@gmail.com

1.3 **NAAC Track ID** :- MHCOEK113014-Sane Guruji Vidya Prabodhini Comprehensive College of Education, Khiroda, Maharashtra .doc

1.4 Website address:

www.sgvpcoe.org

Web-link of the AQAR:

http://www.sgvpcoe.org/AQAR201314.doc

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

Sl. No.	Cruele	Crada	CGPA	Year of	Validity
51. INO.	Cycle	Grade	COPA	Accreditation	Period
1	1 st Cycle	B+		2004	2009
2	2 nd Cycle	В	2.10	Jane-Feb-	2017
2	2 Cycle	D	2.10	2012	
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC: DD/MM/YYYY

1.7 AQAR for the year (for example 2010-11)

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR20.12.2013	(DD/MM/YYYY)4
ii. AQAR30.06.2014	(DD/MM/YYYY)
iii. AQAR	(DD/MM/YYYY)
iv. AQAR	(DD/MM/YYYY)

2013-2014

05.07.2005

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	1.9	Institutional	Status
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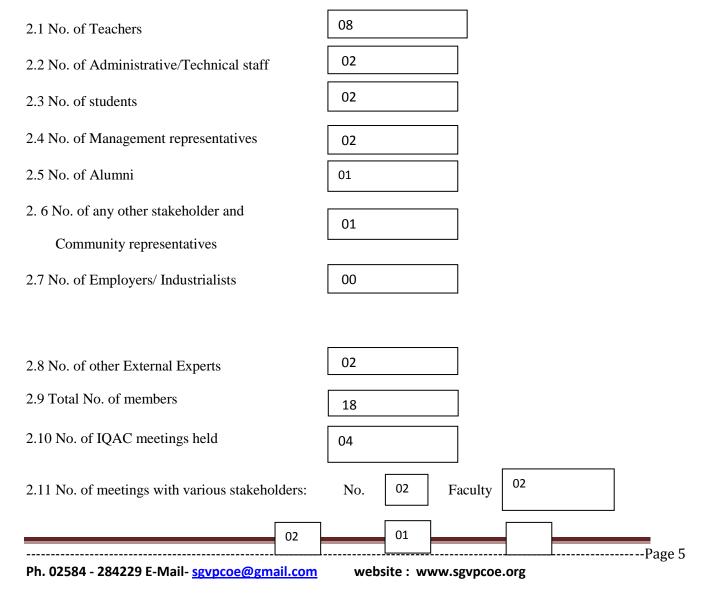
University	State $$ Central Deemed Private
Affiliated College	Yes 🗸 No
Constituent College	Yes 🗸 No
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Insti	tution Yes $$ No
(eg. AICTE, BCI, MCI, PCI, <u>NCTI</u>	\underline{z} $$)
Type of Institution Co-education	n _/ Men Women
Urban	$\square Rural \bigvee Tribal \square$
Financial Status Grant-in-a	iid $$ UGC 2(f) $$ UGC 12B $$
Grant-in-aid	+ Self Financing Totally Self-financing
1.10 Type of Faculty/Programme	
Arts Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering	Health Science Management
Others (Specify)	
1.11 Name of the Affiliating Universi	North Maharashtra University, Jalgaon ty (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Νο
	Page 4

University with Potential for Excellence	No	UGC-CPE	
DST Star Scheme	No	UGC-CE	
UGC-Special Assistance Programme	No	DST-FIST	
UGC-Innovative PG programmes	No	any other (Specify)	
UGC-COP Programmes	No		

2. IQAC Composition and Activities



Sane Guruji Vidya Prabodhini, Comprehensive College of Education, Khiroda. Tal. Raver Dist.Jalgaon-425504 (M.S.)					
Non-Teachi	ng Staff Students	Alumni	Others		
	und and funding from	UCC during the sug	v9 Vec		
2.12 Has IQAC receiv	ved any funding from	GUGC during the yea	ar? Yes $$	No	
If yes, men	tion the amount	300000/-			
2.13 Seminars and Co	onferences (only qual	ity related)			
(i) No. of Semir	nars/Conferences/ Wo	orkshops/Symposia o	rganized by the I	QAC	
Total Nos.	International	National	State	Institution Level	01
	College organised L	Jniversity level work	shop on Content	Analysis of languag	e
(ii) Themes	subjects (Marathi, I course in the Year2	Jrdu, Sanskrit, Hindi 013-14	& English) on rev	ised Syllabus of B.E	d.
2.14 Significant Activ	vities and contribution	ns made by IQAC			

IQAC organised university level workshop. Implemented Plan of action. Initiated General knowledge Activity Gender sensitized programme. Human rights and core values programme.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
At the beginning of the academic	During the year the plan chalked out by
year 2013-2014 following plan	the IQAC was reviewed and
was chalked out by the IQAC	implemented resulting into the following
towards quality enhancement.	outcome by the end of the year.
1) To organise university level	1) 60 Teacher Educators attended
workshop .	university level workshop organised on
2) To organise various academic research and capacity building activities.	the theme "workshop on content Analysis of the language subjects on B.Ed. Revised Syllabus As pre NCFTE 2009
3) To encourage faculty to	2) 10 Research Papers were published in various national and State level

participate in seminars and	seminars, conferences and workshops.
workshops to promote research	3) All the faculty have tried their level
culture.	best to participate various national and
4) To educate and create	State level seminars, conferences and
awareness about social	workshops.
responsibility by conducting	workshops.
events related with environment.	4) Tree plantation, preservation
events related with environment.	electricity usage awareness, civics sense,
5) To develop English	social responsibility and daily cleaning
communication skill of both	college campus are some regular
faculty and students.	practices of this college.
6) To utilise UGC funds properly.	5) Eminent lectures and talks of the
o) to utilise obe funds property.	experts in English language
7) To motivate the students to	communication and soft skill
excel in co-curricular activities.	development programme have been
	organised for the development of the both
	faculty and student teachers.
	faculty and student teachers.
	6) College has utilised the UGC funds
	properly as per allocation and guidelines.
	7) The B.Ed. Trainee teachers have
	deeply involved in curricular, Co-
	curricular and Extra-curricular activities organised by college as well as
	institution. (Janta Shikshan Madal,
	Khiroda)

Please Annexure No II, (Academic Calendar of the year 2013-14).

2.15 Whether the AQAR was placed in statutory b	oody Yes √ No	o 🗌
Management $$ Syndicate	any other body	
Provide the details of the action taken		

Part – B Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	01	00	00	00
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	01	00	00	00
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	B.Ed.
Trimester	00
Annual	00

1.3 Feedback from stakeholders* Alumni Students Parents Employers $\sqrt{}$ (On all aspects) Co-operating schools (for PEI) Online

Mode of feedback :

Manual	
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1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1) B.Ed. Syllabus has been revised from the year 2013-14 as it has recommended by NCFTE 2009.

2) Semester Pattern has been applied for this new revised curriculum.

3) Scale down system has been introduced for external and internal assessment.

4) It emphasis on school based and filed based activity

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of	Total	Asst. Professors	Associate Professors	Professors	Others
permanent faculty	07	06	01	00	00

03

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

ons	Asst.		Associa	ite	Profes	sors	Others		Total	
t (V)	Profes	sors	Profess	ors						
	R	V	R	V	R	V	R	V	R	V
	06	00	01	00	00	00	00	00	07	00
	06	00	01	00	00	00	00	00	07	00

00

2.4 No. of Guest and Visiting faculty and Temporary faculty

|| 00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	00	00
Presented papers	08	10	00
Resource Persons	0	01	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Faculty from the institution have applied the optimum use of ICT

Seminar group discussion, demonstration filed study, work shop methods have been applied in regular teaching learning process.

2.7 Total No. of actual teaching days

Ph.	02584 - 284229 E-Mail- <u>sgypcoe@gmail.cor</u>	m website	: www	.sgvpcoe.org] 0
			F	aculty of Education	Page 9
			E	3OS-03, Dean	
2.8	Examination/ Evaluation Reforms initiated the Institution (for example: Open Book E Double Valuation, Photocopy, Online Mul	by xamination, Bar	•	online question p system introduce	aper delivery
	During this academic year	204		Semester system,	bar coding,

- 2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop
- 2.10 Average percentage of attendance of students
- 2.11 Course/Programme wise

Distribution of pass percentage: (Academic Year 2013-2014)

Title of the Programme	Total no. of students	Division				
1108.000	appeared	Distinction %	I %	II %	III %	Pass %
B.Ed.	80	13	53	00	00	84.61 %

89

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- IQAC chalks out the plan in the beginning of the Academic year.
- IQAC gets verify whether the college schedule is being implemented or not according to plan of action .
- Peer Evaluation and student evaluation programme worked out regularly.
- Feed back is taken by student parents and alumni
- Various committees have been formed. Smooth functioning is done by committee members.
- Discussions are held on various problems and even students participation, cooperation is also taken for smooth academic progress and smooth administration.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00

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CDW-03

Summer / W	inter schools, Workshops, etc.	00
Others		

2.14 Details of Administrative and Technical staff

-

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	08	01	00	00
Technical Staff	01	000	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

When IQAC meeting is held, UGC's guidelines are discussed and faculty members are motivated to undertake major/minor research projects. Financial assistance schemes (By UGC) are put before the faculties and inspired to undertake research projects.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs	00	01	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range		Average		h-index		Nos. in SCOPUS		
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	00	00	00	00
Minor Projects	00	00	00	00
Interdisciplinary Projects	00	00	00	00
Industry sponsored	00	00	00	00
Projects sponsored by the University/ College	00	00	00	00
Students research projects (other than compulsory by the University)	00	00	00	00
Any other(Specify)	00	00	00	00
Total	00	00	00	00

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3.7 No. of books published i) With ISBN No. 08 Chapters in Edited Books 02	
ii) Without ISBN No. 00 3.8 No. of University Departments receiving funds from UGC-SAP 00 CAS 00 DST-FIST 00 DPE 00 DBT Scheme/funds 00	
3.9 For colleges Autonomy 00 CPE 00 DBT Star Scheme 00 INSPIRE 00 CE 00 Any Other (specify) 00	
3.10 Revenue generated through consultancy 00	
3.11 No. of conferencesLevelInternationalNationalStateUniversityCollegeorganized by the Institution0000000101Sponsoring agenciesInternationalInternationalNMU,InternationalSponsoring internationalInternationalInternationalInternationalStateUniversityCollegeSponsoring internationalInternationalInternationalInternationalInternationalStateUniversityCollegeInternational	
3.12 No. of faculty served as experts, chairpersons or resource persons 01	
3.13 No. of collaborations International 00 National 01 Any other 05 3.14 No. of linkages created during this year 00	
3.15 Total budget for research for current year in lakhs:	
From funding agency00From Management of University/College00Total00	
3.16 No. of patents received this year Type of Patent Number National Applied 00 Granted 00 International Applied 00 Commercialised Applied 00 Granted 00 00 Page	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	01

3.18 No. of faculty from the Institution 02 Who are Ph. D. Guides and students registered under them 13 3.19 No. of Ph.D. awarded by faculty from the Institution 00 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF SRF Project Fellows Any other 00 00 00 00 3.21 No. of students Participated in NSS events: (NSS & NCC not applicable for B.Ed. Course in N.M.U.Jalgaon) 00 00 University level State level National level International level 00 00 3.22 No. of students participated in NCC events: 00 University level State level 00 International level 00 National level 00 3.23 No. of Awards won in NSS: University level State level 00 00 National level International level 00 00 3.24 No. of Awards won in NCC: University level State level 00 00 National level International level 00 00

3.25 No. of Extension activities organized

University forum	01	College forum	04	
NCC	00	NSS	00	Any other 00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Major activities have been conducted like street drama ,blood donation ,literacy awareness, tree plantation,AIDS awareness Rally , Anti Dowry system,Save Girl Child Movement, etc .
- Training & special guidance for secondary teachers new technique and methods of teaching .

observing their lessons directly in the sister schools in the area of operation.

Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	8.67Hector	00	00	8.67hector
Class rooms	03	00		00
Laboratories	02	00		00
Seminar Halls	01	00		00
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	00	00		00
Value of the equipment purchased during the year (Rs. in Lakhs)		00		00
Others	00	00		00

4.2 Computerization of administration and library

Library has been partially computerised. (Library Manager Software • purchased for library purpose)

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	00	00	00	00	00	00
Reference Books	33535	2,40,020/	84	13708	33619	2,53,728/
e-Books	51746	5000/	00	00	51746	5000/
Journals	16	5616/	00	00	15	5810/
e-Journals	2154	5000/	00	00	00	5000/
Digital Database						
CD & Video	19	2350	00	00	19	2350
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	18	10	yes	01	01	05	01	00
Added	00	00	00	00	00	00	00	00
Total	18	01	Yes 01 (VPN)	01	01	05	01	00

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Upgradation (Networking, e-Governance etc.)

All faculties& administrative staff have completed MS-CIT certificate Course . All of them are well acquainted with internet friendly users. Administrative staff applies e-Suvidhs facility, in their day to day administrative work

4.6 Amount spent on maintenance in Lakhs: (AS per audit report 2012-13)

i) ICT	1, 49,193/
ii) Campus Infrastructure and facilities	2, 98,552/
iii) Equipments	1, 43,132/
iv) Others	1, 69,605/
Total:	7, 60,482/

Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC prepares Annual plan which includes student support services. Board of student welfare has established in college. Career Counselling Cell, Mentoring, and G.K.Awareness, tree Plantation, Govt. Scholarship, gymnasium, e-suvidha facility, first aid, library support, book bank scheme, and remedial Coaching are some the activities practised in college. Through these activities, awareness regarding the student support services is enhanced.

5.2 Efforts made by the institution for tracking the progression

Annual plan prepared by IQAC is fully supported by the institution.

Full Academic flexibility is provided by the institution to the faculty as well as administrative. staff.

5.3 (a) Total Number of students	UG 80	PG	Ph. D.	Others
(b) No. of students outside the state	00			
(c) No. of international students	00			
Men No % 32 40 Women		No 48		

Last Year (2012-13)					Т	his Y	ear (20	13-14)			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
02	19	0	59	00	80	05	10	0	65	00	80

Demand ratio 00

Dropout % 00

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5.4 Details of student support mechanism for coaching for competitive examinations (If any)

B.Ed. Course duration is for one year only. Trainee Teachers for TET (Teacher Eligibility Test) lectures and talks, individual guidance are held and one innovative activity i.e. G.K.Awareness activity has been introduced.

As per student's requirement, students are guided personally.

No. of students beneficiaries



5.5 No. of students qualified in these examinations

NET	SET/SLET	01	GATE	CAT	
IAS/IPS etc	State PSC		UPSC	Others	

5.6 Details of student counselling and career guidance

In this college, Career counselling Cell has been established. All students have benefitted it.

Under this cell lectures and talks have been conducted for preparing Bio-data, soft communication skills in English and how to face interviews for any type of job.

No. of students benefitted



5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nirmal International School	15	05	

5.8 Details of gender sensitization programmes

In this College, Gender Sensitization Committee has been formed and 03 GS programmes has been conducted in 2013-14

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5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

 State/University level
 03
 National level
 00
 International level
 00

 No. of students participated in cultural events
 State/University level
 05
 National level
 00
 International level
 00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level	00	National level	00	International level	00
Cultural: State/ University level	00	National level	00	International level	00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	74	18,50,592/-
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs	: State/ University level	00	National level	00	International level	00
Exhibitio	n: State/ University level	00	National level	00	International level	00
5.12 No. of social initiatives undertaken by the students 03						
5.13 Maj	or grievances of students (i	f any) rec	lressed:	NIL		

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

Enlightening the masses through Education

Mission Statement

To evolve and organize training programmes for preparing teachers so as-

- They dedicate to the cause of Nation building through all-round development of the younger generation,
- They develops unflinching faith in Education as instrument of individual and social change,
- > They develop motherly attitude in their own behaviour towards their students,
- > They concern for basic human values,
- > They deeply engross in the attainment of wisdom and
- They believe in the harmony of knowledge, scientific temper and ethical values should go hand in hand.

6.2 Does the Institution has a management Information System

The Management Information System has yet to be initiated.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

This college is affiliated to North Maharashtra University, Jalgaon. B.Ed. Syllabus has revised in the Year2013-14 and 06 faculties were deeply involved in it.

6.3.2 Teaching and Learning

Faculty from the institution have applied the optimum use of ICT

Seminar group discussion, demonstration filed study, work shop methods have been applied in regular teaching learning process

6.3.3 Examination and Evaluation

Instructions given by University regarding the Examination and Evaluation were strictly followed. Extra Tutorials are also conducted by Faculty

6.3.4 Research and Development

Two Faculties were pursuing their Ph.D. some of the faculties are trying to undertake Minor Research Projects in Education as it has guided by UGC

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library management Software, L.C.D Sony Braviva 52", Sony handy Cam,

6.3.6 Human Resource Management

Board of Management is helpful and supportive. There is harmonious relationship in all the employees. Playful and enjoyable atmosphere is also among the students.

6.3.7 Faculty and Staff recruitment

One senior clerk post is vacant. All faculties' posts have been recruited as per norms laid down by NCTE and Govt. Of Maharashtra.

6.3.8 Industry Interaction / Collaboration

Industry interaction and collaboration has yet to be initiated.

6.3.9 Admission of Students

Students for B.Ed. Course are admitted on the basis of Common Entrance Test (CET) conducted by Director ,Higher Education (M.S.) through MKCL under the administration of Directorate of Higher Education, Pune.

6.4 Welfare schemes for

Teaching	Study leave, Academic Flexibility private credit Society
Non teaching	Training Opportunities, Administrative flexibility, and
	credit society financial help.
Students	Govt. Scholarship, various academic schemes under
	student welfare Board.

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done (2012-13)



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	N.M.U. Jalgaon	Yes	Steering Committee	
Administrative	Yes	Up to 2010-11 J.D.Office	yes	Srode & firke Co.Ltd.	

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes	 No	

For PG Programmes

Yes	\checkmark	No	

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

North Maharashtra University, Jalgaon has initiated semester examination pattern form the Academic year 2013-14. 60-40 pattern is implemented. University theory papers are for 60 Marks each and 40 Marks theory papers are conducted in College. In addition with this internal assessment is also in practice. DEPS system adopted by University.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

University promotes autonomy in the affiliated/constituent colleges.

6.11 Activities and support from the Alumni Association

Alumni Association has been formed. In meet, this association helps for trainee teachers in job opportunities and shares their professional views ,ideas & experiences in practical situation.

6.12 Activities and support from the Parent – Teacher Association

The Parents meet the faculty both formally and informally. A number of parents have been the Alumni of the college and give suggestions for improvement.

All the faculties have interacted regularly with parents of students who have been irregular in attending lectures in classes

6.13 Development programmes for support staff

An adequate training is available for the staff when they require.

CAS facilities are available for Teaching Staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Already College Campus is eco-friendly. Daily campus is cleaned. Tree plantation is done. Nature values are imbibed.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

Recently, TET (Teacher Eligibility Test) has been initiated for the recruitment of secondary teachers. In this regard, Guidance for TET is provided.

Mentoring to the students has been started effectively.

Remedial coaching improved the content Knowledge of the students.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

During the year the plan chalked out by the IQAC was reviewed and implemented resulting into the following outcome by the end of the year.

1) 60 Teacher Educators attended university level workshop organised on the theme "workshop on content Analysis of the language subjects on B.Ed. Revised Syllabus.

2) 10 Research Papers were published in various national seminars, workshops and conferences.

3) All the faculty have tried their level best to participate various national seminars, workshops and conferences.

4) Tree plantation, preservation and daily cleaning college campus are some regular practices of this college.

5) Lectures and talks of the experts in English language have been organised for the development of the both faculty and students.

6) College has utilised the UGC fund properly.

7) The B.Ed.Trainee teachers have deeply involved in Co-curricular activities.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

"Two shabd" Malika (Series)

G.K Awareness (For TET Teacher eligibility Test)

College Campus Cleaning (for imbibing the value dignity of labour)

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The college has already conducive campus. All the students protects campus and disseminate the values regarding the environment. Tree plantations, conservation of soil, tree, water and air.

7.5 Whether environmental audit was conducted?

Yes	\checkmark	No	
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7.6 Any other relevant information the institution wishes to add. (For example SWOT Ana

Strengths:	01. Management is supportive.
	02 .The college enjoys the reputation in the society.
	03. All faculty members well qualified with wide experience and
	some of them are enjoying status of University statutory bodies.
	04. College enjoys the status of 2 F & 12 B by UGC.
	05. College enjoys the status of permanent affiliations by N.C.T.E.&
	N.M.U.Jalgaon
	06. College enjoys the status of Grant in Aid by State Govt.of
	Maharashtra
Weaknesses:	The College is situated in rural area.
Opportunities:	Utilization of potentialities of students and alumni.
Challenges:	Motivating faculty to undertake minor and major research projects.

8. Plans of institution for next year (2014-2015)

- To organise National Seminar on the "Excellence in Education" to promote research culture in staff and student.
- To develop overall personality of the students by organising various activities i.e. seminars and workshops in class.
- > To compete with global challenges by making teaching and non-teaching ICT friendly.
- > To organise co-curricular activities for all development among the students.
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 - To provide more and more academic and administrative services to the students.

Name Dr.B.J. Mundhe

Name Dr.S.T. Bhukan

(I/C. Principal)

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
СОР	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure II

Sane Guruji Vidyaprabodhini Compressive college of Education. Khiroda.

Sr.	Month	Date	Programme details
No.			
1	June 2013	15June2013	opening of the College
2	Jully 2013	2Jully2013	Admission process
3	August 2013	6Aug2013	Admission process
4		7Aug2013	Teachers & student introduction
5		15Aug2013	Independence Day
6		20Aug	Raksha Bandhan
7	September 2013	2Sept2013	Microteaching explanation skill
8		5Sept2013	Teachers Day
9		10Sept2013	Micro teaching skill
10		14Sept2013	Hindi Din
11		23Sept 2013	Microteaching Blackboard writing skill
12	October 2013	1Oct2013	Microteaching demonstration, kathan
13		2Oct2013	Mahatma Gandhi jayanti
14		3Oct2013	J.C.M Amrut mahotsav
15		12Oct2013	Bridge lesson
16		15Oct2013	Education Trip
17		7 To 10 Oct2013	Practical work1st semester

Academic Calendar (2013-14)

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18		11 To 26 Oct2013	1 st semester test paper
19	November	17 Nov To 12 Dec.	Winter vacation
20	December	14 To 17 Dec	Sem IInd Start Classroom
			demonstration
21		22 To 29 Dec	JSM,Chaitanya saptah
22		30 Dec 2013	Class lesson
23	January	2 Jan 2014	Semester start
24		12 Jan 2014	Vivekananda jayanti
25		14 Jan 2014	Makar sankranti
26		20 To 24 Jan 2014	Internship programme,chinaval
27			
28		26 Jan 2014	Republic Day
29	February	10 Feb To 14 feb	Annual Lesson
30		19 Feb 2014	Shiv jayanti
31	March	1Mar14	AIDS Din rally
32		5 To 6 Mar	Cultural programe
33		7,8,10 March	Krida spardha
34		19 Mar 14	Debating & elocution
35		19 To 27 March	Sem II nd internal test
36		26 Mar 2014	
37		28to30march	Internal practical work
38	April	9 Apr 14	Send off Programme

Prof Sow..P.D.Suryawanshi

Annexure III

Sane Guruji Vidyaprabodhini Compressive college of Education. Khiroda.

Sr. No.	Month	Date	Programme details
1	June 2013	15 June2014	College opening
2	Jully 2013	2J ully 2014	Admission process
3	August 2013	6 Aug 2014	Admission process
4		7 Aug 2014	Teachers & student introduction
5		1 5Aug 2014	Independence Day
6		10 Aug 2014	Raksha Bandhan
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14		30 ct 2014	J.C.M Amrut mahotsav
15		12 Oct 2014	Bridge lesson
16		15 Oct 2014	Education Trip
17		7 To 10 Oct2014	Practical work1st semester

Academic Calendar (2014-15)

18		11 To 26 Oct2014	1 st semester test paper
19	November	01Nov To 25 Nov.2014	Winter vacation
20	December	14 To 17 Dec-2014	Sem IInd StartClassroom demonstration
21		22 To 29 Dec-2014	JSM,Chaitanya saptah
22		30 Dec 2014	Class lesson
23	January	2 Jan 2015	Semester start
24		12 Jan 2015	Vivekananda jayanti
25		14 Jan 2015	Makar sankranti
26		20 To 24 Jan 2015	Internship programe ,chinaval
27			
28		26 Jan 2015	Republic Day
29	February	10 Feb To 14 Feb 15	Annual Lesson
30		19 Feb 2015	Shiv jayanti
31	March	01 Mar15	AIDS Din rally
32		5 To 6 Mar 2015	Cultural programe
33		7,8,10 March 2015	Krida spardha
34		19 Mar 14 2015	Debating & Elocution
35		19 To 27 March 205	Sem II nd internal test
36		26 Mar 2015	
37		28 to 30march 2015	Internal practical work
38	April	09 April 2015	Send off Programme

Prof Sow P.D. Suryavanshi

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Name Dr.B.J.Mundhe

Signature of the Coordinator, IQAC

Name Dr.S.T.Blackan

(I/C. Principal)

Signature of the Chairperson, IQAC

Principal Sane Guruji Vidya Prabodhini Comprehensive College of Education Khiroda, Tal. Raver, Dist. Jalgaon.

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